

Lesson plans

A1 Movers Listening Part 3 - A Teaching and Learning Activity

This teaching and learning activity is based on the student competencies needed for *A1 Movers* Listening Part 3 and includes a sample test task.

A1 Movers Listening Part 3 requires candidates to do the following:

- look at pictures of different people and their names or other named places or objects;
- look at another set of pictures without words;
- listen to a conversation between two people to hear names, words and other detailed information;
- avoid one distractor; and
- match the correct pictures on the right to the named pictures on the left by putting the correct letters in the boxes.

A Teaching and Learning Activity for A1 Movers

Time required: 1 hour (approx)

Activity Aims:

The aims of this teaching and learning activity are:

- To introduce students to part 3 of the *A1 Movers* Listening paper and to multiple matching listening activities in a supportive classroom setting.
- To raise students' awareness of listening for important words and avoiding a distractor.
- To review and consolidate students' knowledge of vocabulary related to hobbies and family members, required for completion of the sample test task.

Preparation required:

- Print copies of Activity Sheets 1, 2, 3 and 4 for all students in colour or black and white.
- Download the audio sample recording here:
www.cambridgeenglish.org/movers-audio-sample-v1-from-2018

Materials required:

- Activity Sheets 1, 2, 3, 4
- Pencils
- Device to play audio recording

cambridgeenglish.org/movers

Stage 1: Introduction and Vocabulary Review (10 mins)

Act out different hobbies in front of the class and elicit the names of the activities from the students. *Hobbies: cooking, dancing, walking, swimming, skating, watching a movie, fishing, skating.*

You could then extend this activity by asking some students to act out hobbies for the others to guess.

Give out **Activity Sheet 1** and pencils. Ask students to complete exercise 1 individually by putting the letters corresponding to the hobbies next to the words in order to check understanding of the vocabulary.

Check answers together and drill any new language. This is important to help children recognise the vocabulary in spoken form later.

Activity Key

1. D 2. H 3. A 4. F 5. C 6. G 7. B 8. E

Stage 2: Pre-teach / review of topic specific vocabulary (5 -10 mins)

Tell students to look at activity 2 on **Activity Sheet 1** and ask students to match the hobbies with the relevant vocabulary by drawing lines as in the example. Monitor while they do this, giving support if necessary.

Check answers together, using the pictures in exercise 1 to explain any new language if necessary. Drill any new language.

Activity Key

1. fishing 2. sailing 3. watching movies 4. walking 5. dancing 6. swimming

Stage 3: Practice listening for specific information and avoiding a distractor (10 mins)

Give out **Activity Sheet 2** and ask students to look at the activity. Tell them they are going to listen to find out about Jack and Vicky's hobbies and need to circle the picture that represents their favourite hobby. Ensure students know who Jack and Vicky are by asking them to point to the pictures on the activity sheet. Then read the script twice, trying not to use your voice to signal the answers.

Script

Jack really loves doing activities outside. He enjoys walking in the mountains most of all.

Vicky sometimes goes to the swimming pool but her favourite hobby is sailing in her father's new boat.

Check answers. Read the script a third time if students had any difficulty selecting the correct answer. Explain to students why these answers are correct and how the distractor works by using simple concept check questions.

Answer Key

1. A walking
2. A sailing

Stage 4: Introduction of sample task and review of language for family members (10 mins)

Give students **Activity Sheet 3 (sample test page 1)** folded over so that students can see the pictures of the family members but not who they are. Tell students that these are all people in Mrs Castle's family and that the first picture shows her parents. Point to the picture of Mrs Castle at the top of the page and also to the picture of her parents. Ask students to work in pairs to predict who the people in the other pictures are. Monitor closely to ensure use of English (helping with vocabulary where necessary) and that students do not unfold the activity sheet.

Ask some students for their predictions. Then ask them to unfold the activity sheet to check their ideas. Use concept check questions or L1 for any unknown vocabulary. Ensure any new words are drilled to familiarise students with the pronunciation.

Check understanding by reading out the different family members in a different order to in the pictures and asking students to point to them. Read just the noun (son, daughter etc) and not the personal pronoun *her* which is not said in the listening track.

Stage 5: Sample Task 20 mins

Give out **Activity Sheet 4 (sample test page 2)**. Tell students they are going to find out about these people's hobbies and ask them to look at the pictures of the hobbies. Explain that there are 8 hobbies and 6 people so there are 2 extra hobbies.

Tell students Mrs Castle is talking to Sally about her family members' hobbies and point to the picture of Sally at the top of the page.

Tell that Mrs Castle's parents' favourite hobby is sailing and play the first part of the listening track.

Transcript

Part 3

Listen and look.

There is one example.

PAUSE 00'03"

R

Mrs Castle is telling Sally about the people in her



family and about their different hobbies. Which is

each person's favourite hobby?

PAUSE 00'03"

Fch

Hello, Mrs Castle

F

Hello Sally ... Oh I'm tired. I went to see my parents

today. They never stop talking! They told me all about

their new sailing boat! They love going to different

places in it. It's their favourite hobby!

PAUSE 00'03"

R

Can you see the letter H? Now you listen and write a

letter in each box

Ensure students have seen the H in the box next to Mrs Castle's parents. Ask them to put a cross through the picture for sailing so they know they no longer need to listen out for this option.

Tell students they are going to listen to find out the other people's hobbies and have to write the correct letter in the box. Explain that the people will not be in the same order as in the pictures so that they need to listen carefully to the names of the family members. Then play the rest of the track twice. You could ask students to check their answers in pairs between the first and second listening to give them more support, depending on whether you are aiming to give them a real test practice or not.

Fch

What does your son like doing, Mrs Castle? He's in

my class at school, I think.

F

*That's right! He loves movies ... but not watching
them on TV ... At the cinema. He often goes with his
friends. He likes funny films most. Do you?*

Fch

Not always

...

PAUSE 00'03"

F

I've got a daughter too.

Fch

I didn't know that!

F

*Well, she's three years older than you. We bought her
some new skates for her birthday. She's really good,
but she enjoys cooking most of all!*

Fch

Wow!

PAUSE 00'03"

F

My uncle enjoys being outside more than inside! He catches me a fish for dinner every weekend! That's his favourite hobby. He lives near a river now. He moved there last year.

Fch

Wow!

F

Yes. He likes it there. It's easier for him to get to his favourite place really quickly now.

PAUSE 00'03"

Fch

Have you got any brothers or sisters?

F

I've got a brother.

Fch

What's his favourite hobby? Walking in the

mountains? I know you do that sometimes ...

F

No. He loves dancing. He's got lots of great music at home. He goes to classes on Saturday evenings, too!

PAUSE 00'03"

F

I've got a cousin, too. I really like him. He makes me laugh. He loves sport.

Fch

Does he?

F

Yes. He can swim really well ... on his back or his front. He goes to the pool in Hall Road. Do you go there sometimes?

Fch

Yes, I do.

PAUSE 00'03"

R Now listen to Part 3 again.

PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3

Monitor while students carry out listening task. If they appear to be having great difficulty, play the track for a third time, pausing after each answer to help them.

Students check answers in pairs then check answers together.

Answer Key

her parents H her uncle G her son F her cousin D her brother B her daughter A

Stage 6: Optional Post-listening task to react to the content of the sample listening test.

Ask students to work with a partner and to tell their partner what their favourite hobby is. When they finish, they can also tell their partner about their family members' hobbies. Write some sentence structures on the board to help them, for example:

What is your favourite hobby?

My favourite hobby is...

What is your.....'s favourite hobby?

My 's favourite hobby is...

Monitor while students carry out the speaking activity and give support where necessary.

Then ask some students to feedback to the whole class and give any necessary correction or explain and drill any new vocabulary.

Cambridge English **Movers**

Lesson plans

for use from 2018



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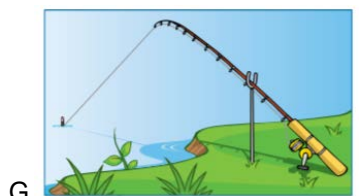
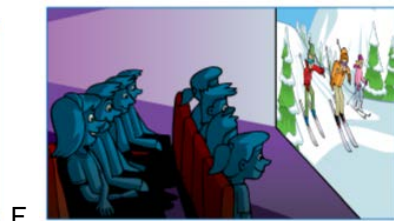
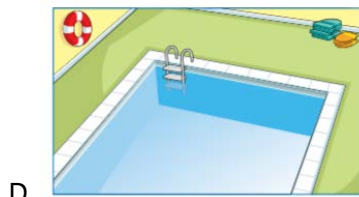


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Activity Sheet 1 Print one for each student.

1. Match the hobbies with the pictures

- | | | | |
|--------------------|-------------------|------------|-------------------|
| 1. swimming | <u> D </u> | 5. walking | <u> </u> |
| 2. sailing | <u> </u> | 6. fishing | <u> </u> |
| 3. cooking | <u> </u> | 7. dancing | <u> </u> |
| 4. watching movies | <u> </u> | 8. skating | <u> </u> |



2. Now match the words with the hobbies they relate to

- | | |
|--------------|----------|
| 1. river | walking |
| 2. boat | swimming |
| 3. cinema | fishing |
| 4. mountains | dancing |
| 5. music | sailing |

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6. swimming pool

watching movies

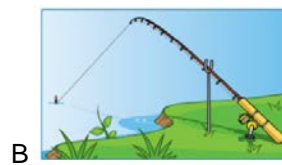
Activity Sheet 2 Print one for each student

You will hear your teacher talking about Jack and Vicky's hobbies. Circle their favourite hobby.

1.



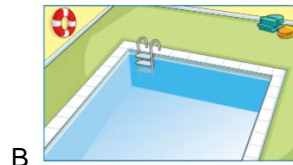
Jack



2.



Vicky





Mrs Castle



Sally

Part 3

– 5 questions –

Mrs Castle is telling Sally, about the people in her family and about their different hobbies. Which is each person's favourite hobby?

Listen and write a letter in each box. There is one example.



her parents



her uncle



her son



her cousin



her brother



her daughter

Activity Sheet 4 – Sample Task page 2



A



B



C



D



E



F



G



H